



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE AND
COMMERCE COLLEGE**

H.K.E. SOCIETY A. V. PATIL ARTS, SCIENCE AND COMMERCE COLLEGE
VIDYA NAGAR, ALAND, DIST. KALABURAGI
585302

<https://avpdc.hkes.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The H.K.E. Society's A.V. Patil Arts, Science & Commerce College was established at Aland in the year 1980.

The college has 17 acres of land lying on the outskirts of town. The founders and pioneers of the institution had the vision to impart higher education to the children of rural and backward, SC/ST, and minority people and create interest in them, and encourage the teachers to undertake research work.

With the above objectives in mind, the college has developed well-equipped laboratories, a network resource center, a Commerce lab, a Language lab, a Career and counseling cell, Gymnasium, and Library with more than 22,000 books. It has a vast playground with volleyball, kho-kho, and kabaddi courts. The performance of students in academic, cultural, games, and sports activities have been considered good.

The college is affiliated to Gulbarga University, Kalaburagi, and recognized by the UGC under section 2(f) of the UGC Act in 1982 and under section 12(B) in 1990. It is a grant in aid college.

The NAAC accredited the college with 'B' grade on 17.10.2006 in the first cycle and with 'B+' grade on 05.11.2016 in the second cycle.

The following are some of the major facilities made available in the college for effective teaching and learning process.

1. The college has natural greenery with a very good number of plant diversity.
2. All the science laboratories are well equipped.
3. A spacious seminar hall (Auditorium) is present.
4. English Language lab, Commerce lab, and Mathematics lab are established.
5. A gymnasium is established.
6. A Toilet is constructed for the disabled under the UGC fund.
7. The network resource center is established under the UGC scheme. It has five computers with high-speed broadband connectivity and one printer. The students are getting benefits from the NRC.
8. The ICT facility of the college has been enhanced by installing three smart boards along with CPUs, projectors, and audio systems to acquaint rural students with modern teaching technology.
9. Many extension activities are carried out during this period on social issues, gender issues, environmental issues, legal issues, community awareness, etc.

Vision

- To promote and preserve the inborn qualities of students and instill in them eternal human values.
- To equip the students with knowledge, skill, and the rich heritage of our nation to meet regional, national, and global challenges with self-confidence.

Mission

- To create an academic educational environment by promoting quality of teaching, learning, and research in the center of higher education.
- To make higher education accessible to all men and women of rural areas.
- To provide students with value-based education to serve the cause of humanity with dedication and conviction.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Non-Hierarchical, Non-inherited, democratic, and secular management composition.
- The college has well-qualified sincere, dedicated, and committed faculty.
- A good representation of teachers in BOS, and BOE in the affiliating university.
- The college is located in a vast area of 17 acres of land with natural greenery.
- Conducts various extension and awareness programs.
- Encourages research culture among faculty and students. The staff is encouraged to pursue M.Phil., Ph.D. and to take up major and minor research projects.
- The college has a well-established library having 25,000 reference books, journals, periodicals, etc.
- Fully furnished science labs with adequate equipment.
- Power backup support with one 40 kVA generator, and UPS for different laboratories, administrative block, and IQAC.
- Equity of access to quality education is encouraged by floating a reduced fee structure for socially and economically challenged classes.

Institutional Weakness

- Most of the students of the college belong to socially and economically weaker sections of society.
- Due to the rural background of the students, they are poor in the English language.
- Most of the students travel from surrounding remote villages to the college which consumes a lot of their time affecting their performance.
- A limited number of National and International Conferences, Workshops, etc. are being conducted in the institution.
- Limited provisions for soft skills, and communication skills training.
- Limited industrial and research institution interaction.
- Limited consultancy & collaboration.
- Limited placement services.

Institutional Opportunity

- To encourage faculty in research activities.
- To Collaborate with agencies for offering consultancy services in the field of banking and industry.

- Seek financial support for research projects from agencies like UGC/DST/DBT, etc.
- Enabling all the classrooms to be ICT ready apart from the existing 2 classrooms.
- Workshop for innovative teaching methods
- Conduct more invited lectures by eminent people on social values, the latest research topics, industry advancements, career opportunities, public health, and environment, etc.
- Enhanced community engagement.

Institutional Challenge

- Competition from nearby colleges.
- As most of the students earn while learning to support the family while studying, consequently their levels of concentration on studies and attendance percentage are low.
- Motivating the students to participate in extra and co-curricular activities.
- Declining enrolment in science and Commerce streams.
- Rising operating costs on management due to huge pay-related expenses.
- Lack of staff appointments by the Government.
- The disparity in pay scales between aided and unaided teachers.
- Guiding students to face competitive examinations interleaved with regular curriculum stress.
- Changing needs and expectations of stakeholders in general and Industry in particular.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Faculty members are instrumental in bringing about necessary changes in the curriculum content, and contribute to the development of youth and therefore, to that of the nation. Two faculty members are members of the Board of Studies -Syllabus Revision Committee in their respective subjects. Most of the faculty members are paper setters, examiners, and moderators at the University level. Teachers regularly attend faculty development programs on revised syllabi. Feedback on the syllabus is taken from all stakeholders including students, alumni, and employers, and the same is shared with the members of the Board of Studies for necessary action. For fostering global competencies among students, Classroom teaching is supplemented with seminars, group discussions, storytelling, quiz, and short films. Six value-added courses have been introduced in the last five years for skill development, personality development, and increasing the employability of students. The choice-Based Credit System is introduced by the affiliating university for the academic year 2018–19 students. Several compulsory interdisciplinary subjects are introduced on topics like Environmental Science, Indian Constitution, and Human rights, etc. Field trips and project work are carried out to enhance the competitiveness of students. For inculcating a value system in students, the College conducts programs as part of the syllabus to address the cross-cutting issues of gender, environment, human values, and professional ethics. Departmental programs and co-curricular activities strengthen the academic culture. The College promotes the use of technology by making available technological infrastructure as required by the curriculum. The College has adopted a well-structured mechanism for the effective implementation and delivery of the curriculum. The academic activities are documented through the academic calendar, class timetables, and teaching plans. Teachers take utmost care to complete the syllabus on time.

Teaching-learning and Evaluation

The College has qualified and committed faculty members. More than 50% of the teachers are full-timers with M.Phil., Ph.D., SET, etc. The average enrolment of SC/ST/OBC is 99%. This demonstrates the commitment to providing access to education to socially and economically weaker sections. The learning levels of students are assessed during the orientation programme, internal tests, assignments, semester-end university examinations and interactions during the regular classroom sessions. Students are classified as slow learners and advanced learners. Slow learners are counselled for improvements in the examinations. Advanced learners are motivated to secure ranks in university examinations and pursue higher education by taking competitive examinations.

The student : teacher ratio in the college stands at 20 : 1. The academic activities of the college are according to the academic calendar which includes an academic planner, the conduct of internal tests, vacations, examinations, and dates of important curricular and extracurricular activities. The college fosters a learning environment which nurtures the exploration of various skills and critical thinking of students about the subject.

Nearly 20% of the teachers have Ph. Ds in the system which is predominantly a UG college.

The average teaching experience of teachers is about 18 years. Continuous internal assessment is ensured through internal tests, assignments, seminars and project work. Class teachers/mentors monitor the progress of students and maintain constant interaction with the students. Students are counselled for their academic improvements.

The average success rate of outgoing students is above 75%.

Research, Innovations and Extension

Since the last SSR, 25 papers are published in national and international peer-reviewed Journals, and 19 books/chapters are published. To facilitate more research, IQAC has organized Seminars and workshops. A one-day NAAC-sponsored online national seminar on “**Execution of Artistic Procedure for Preparation of SSR as per New Dimensions of NAAC**” on 19th January 2021 was organized. Another online seminar on the theme “**Importance of COVID-19 Vaccine and Hygiene and Fit India – Khelo India**” was jointly organized by the College and Health and Family Welfare Department, Govt. of Karnataka on 21st April 2021.

In order to address evolving needs of students and bridge the gap with the world of work college offered 9 value-added courses on topics like Digital Marketing, Yoga and meditation, Microfinance, Apiculture, Spoken English, and Jana Pada Sahitya.

Extension Activities are organized in collaboration with government and nongovernment entities and communities by National Service Scheme (NSS), National Cadet Corps (NCC), Red Cross society, IQAC, etc. Almost all students were involved in a large number of socially relevant activities. Internships and field trips are encouraged to strengthen experiential learning.

Infrastructure and Learning Resources

The Management has developed adequate infrastructure and learning resources on the campus to achieve its objective of excellent education. The campus is spread over 17 acres of land area.

Classrooms:

The College has 8 spacious, well-lit lecture classrooms and smart classes with adequate furniture to accommodate approximately 50 students.

Laboratories:

The College has 06 Laboratories. The practical sessions are conducted in batches in the laboratory. Laboratories have equipment like Visible Spectrophotometer, colorimeter, potentiometers, conductometers, refractometers, ovens, centrifuges, GM counters, microscopes, etc.

Library:

The library is spread over 2422 square feet area. It is partially automated. A collection of over 22,000 reference books and textbooks are present. A network resource center which consists of 5 computers with internet access is also present.

ICT Facilities:

There are 18 computers, 10 printers, 3 smart boards, and 3 projectors. The Internet facility in the College is 20 Mbps speed. The computers are connected through LAN.

Special facilities for divyangjan:

Includes Special washrooms, Ramp, and Parking space.

Facilities for sports:

There is a sprawling campus of 17 acres with adequate open space giving ample opportunity for outdoor activities. There is a Gymnasium as well.

Extra and co-curricular activities:

There is one multipurpose auditorium on campus.

Student support:

Girls' Common Room, Girl's toilet, Incinerator, Boy's toilet, Canteen

Administrative services:

Administrative office, Principal's Cabin

Security:

Fire extinguishers and CCTVs are located at strategic locations over the entire campus.

In addition to this, the campus is beautified by gardening and landscaping.

Student Support and Progression

The college provides various scholarships and fee concessions to students. Total of 1228 students have availed of government scholarships. The total scholarship amount distributed in five years is about Rs. 6597776=00.

Guidance for competitive examinations, career counseling, and soft skill development are provided. The practice of social inclusion, financial incentives, and welfare measures has been internalized into the institutional processes. About 24% of outgoing students are progressing to higher education.

Several co-curricular, extracurricular, and sports activities are being conducted to facilitate the holistic development of the student and emerge as a socially mature individual. Students have excelled in culture, science, commerce, and other activities. About 163 students have been awarded for outstanding performance in sports and cultural activities at various events held at the university level and above. Various committees are formed in the college every academic year in which the student representatives are selected and given maximum roles and responsibilities.

Skill enhancement courses are introduced as part of NEP 2020 to students which include digital fluency, artificial intelligence, life skills, etc. The students actively participate in competitions at the intercollegiate level. One student has won at the national level in a Yoga competition. On average, twenty-five sports and cultural-related activities are organized by the Institution in a year.

The College has an effective Anti-ragging, Anti-sexual harassment, and Student Grievance Redressal mechanism in place.

Governance, Leadership and Management

Management is proactive and future-driven. 'The vision of the management is to provide education to the common man to make the college one of the most admired institutions for education. The Managing Council of H.K.E. Society is the apex governing body of the College. The H.K.E. Society is non-hierarchical, non-inherited, democratic, and secular in its structure. Under that, each institution has its organizational structure.

The Vision, Mission, and Objectives of the institution reflect the nature of governance and decision-making bodies of the institution. There is a well-defined hierarchy in the College. The principal is the decision-making authority for the College. He is supported by the IQAC Coordinator, Heads of departments, and Office staff. Committee Convenors and members undertake various personality-developing activities for students. The college ensures decentralization and transparency in all processes of the system. Conducts Internal and external auditing of accounts.

During this period two faculty members have completed a doctoral degree and one is doing Ph.D. Two seminars were organized during the period.

Welfare measures for faculty members include provident fund, festival advance, grant of duty leave for attending seminars, workshops, paper presentations, etc. Some of the welfare measures for students include installment facilities for payment of fees and infrastructural support to the differently-abled. The institution has adopted the perspective plan for its expansion and is making steady progress toward automation in all functions. Selection and Promotion of Staff are as per the norms of the UGC, State Government, and Gulbarga University.

Institutional Values and Best Practices

The institution has various programs to promote gender equity. Environmental consciousness is displayed by organizing a tree plantation program, Swachh Bharat program, program on plastic ban, etc. Rainwater harvesting units are in existence in the system. Students are provided with awareness about water conservation techniques and groundwater recharge. The entire campus is dotted with greenery and the plants/trees have been labeled with botanical names. Water quality and air quality are being monitored on an annual basis. Gradually the electrical appliances are being replaced with energy-efficient equipment and LED tube lights.

Social responsibility, constitutional obligation activities, and value-based education are provided through subjects like Environmental Science, Indian Constitution & Human Rights, Personality Development, Culture and Diversity, and Value Education. College regularly conducts social awareness activities like organizing programs/rallies on Plastic ban, AIDS, Voter Awareness Campaigns, Swachh Bharat Abhiyan, Health and Hygiene, Blood Donation Camps, Tree Plantation, etc.

Various commemorative days are celebrated in the college Independence Day, Republic Day, Constitution Day, Youth Day, and International Women's Day, etc.

The college has two best practices:

1. Maintenance of eco-friendly and green campus
2. Institutional Support to the Students: Awards and Cash Prizes for the Toppers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	H.K.E. SOCIETY'S A. V. PATIL ARTS, SCIENCE AND COMMERCE COLLEGE
Address	H.K.E. Society A. V. Patil Arts, Science and Commerce College Vidya Nagar, Aland, Dist. Kalaburagi
City	Aland
State	Karnataka
Pin	585302
Website	https://avpdc.hkes.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. H. Hosamani	08477-202421	8546856869	08477-202421	avpatilaland@gmail.com
IQAC / CIQA coordinator	Ramesh Masarbo	08477-9902660065	9902660065	08477-9902660065	smram75@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Karnataka	Gulbarga University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-12-1982	View Document
12B of UGC	28-03-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	H.K.E. Society A. V. Patil Arts, Science and Commerce College Vidya Nagar, Aland, Dist. Kalaburagi	Semi-urban	17	40000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Kannada	36	PUC	Kannada	20	18
UG	BA,English	36	PUC	English	20	0
UG	BA,Hindi	36	PUC	Hindi	20	0
UG	BA,History	36	PUC	English,Kannada	50	19
UG	BA,Sociology	36	PUC	English,Kannada	50	19
UG	BA,Political Science	36	PUC	English,Kannada	50	20
UG	BA,Economics	36	PUC	English,Kannada	50	20
UG	BSc,Physics	36	PUC	English	20	5
UG	BSc,Chemistry	36	PUC	English	30	5
UG	BSc,Mathematics	36	PUC	English	20	5
UG	BSc,Botany	36	PUC	English	20	3
UG	BSc,Zoology	36	PUC	English	20	3
UG	BCom,Commerce	36	PUC	English,Kannada	120	17
UG	BA,Education	36	PUC	English,Kannada	10	0
UG	BA,Rural Development	36	PUC	English,Kannada	10	0
UG	BA,Farm Management	36	PUC	English,Kannada	10	0
UG	BA,Development Administration	36	PUC	English,Kannada	10	0
UG	BSc,Sugar	36	PUC	English	5	0

	Technology					
UG	BSc,Horticulture	36	PUC	English	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				31			
Recruited	0	0	0	0	1	0	0	1	4	0	0	4
Yet to Recruit	0				0				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				15			
Recruited	0	0	0	0	0	0	0	0	8	7	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						17
Recruited	3		0		0	3
Yet to Recruit						14
Sanctioned by the Management/Society or Other Authorized Bodies						17
Recruited	12		5		0	17
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	7	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	213	1	0	0	214
	Female	82	0	0	0	82
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	91	82	77	93
	Female	22	26	26	39
	Others	0	0	0	0
ST	Male	5	3	2	3
	Female	2	0	0	2
	Others	0	0	0	0
OBC	Male	154	103	127	199
	Female	49	68	70	92
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	1	2	2	3
	Female	0	0	0	0
	Others	0	0	0	0
Total		324	284	304	431

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The National Educational Policy was announced by the Government of India in the year 2020 and the Government of Karnataka is the first state to adopt it in the year 2021. The College is affiliated with
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	<p>Gulbarga University and follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary are integral to holistic education and have been integrated into the syllabus prescribed by the affiliating University. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their learning. The institution believes that the commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen. In this direction, the institution has redesigned all its academic programs to include Multidisciplinary/Interdisciplinary courses as electives. All programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the institution is proactively working towards the implementation of the suggestions given in the NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college followed the Choice-Based Credit System (CBCS) for all its programs till 2021. Under the NEP framework, each Discipline Specific Core (DSC) course is four credits, while Ability Enhancement Compulsory Courses (AECC) and Open Elective Courses (OEC) are three credits, and Skill Enhancement Course (SEC) is one credit. One hour of lecture is equal to one credit, one hour of tutorial is equal to one credit (except for languages) and two hours of practical is equal to one credit. The Continuous Internal Assessment (CIA) component is for 40% weightage and the final exam component is for 60% weightage. The NEP framework allows multiple exit options for students. For example, the student who completes his first-year Bachelor's Programme with 50 credits can exit with a certificate course. A student who completes his two years Bachelor's Programme with 100 credits can exit with a diploma course, and 3 years with 138 credits can exit with a Bachelor's Degree, while a student who completes his four years with 180 credits will exit with Honours Degree.</p>
<p>3. Skill development:</p>	<p>More emphasis on skills and values-based courses are designed under the new NEP-based curriculum. The Skill Enhancement Courses (SECs) are meant to improve the skill levels of students in various</p>

	<p>domains such as cognitive skills, analytical skills, employable skills, transferable skills, and communication skills. The NEP-based curriculum expects more testing of higher-order cognitive skills, transferable skills, etc. at various levels of degree programs offered by the institution. The NEP curriculum designed and implemented includes transferable skills which will be of value to students not only during academic study but in other contexts, such as during their working lives. These skills include interpersonal skills such as communication skills and teamwork; digital/computing skills; entrepreneurial skills; problem-solving skills; research skills, self-management skills, time-management, work planning, etc. Some of the Skill Enhancement Courses (SECs) introduced in the college under the NEP framework are Digital Fluency, Health and Well-being, Environmental Studies, Yoga, cultural activities, etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The encourages learning of the national and regional languages which are embedded into various Programmes it offers. The college offers three regional languages Kannada, Marathi, and Urdu. These languages can be studied both as basic and optional courses. The institution is keen to provide an understanding of the cultural values permeated by literary works in various languages. Further, Indian Ethos and Ethics in the curriculum of various programs that teach cultural values in Indian tradition enable students to imbibe value orientation in the subjects they study. Many activities to promote regional cultural heritage and tradition are organized in collaboration with Kannada Janapada parishat and Bharat Gnana Vignana Samiti.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college follows an Outcome Based Education (OBE) system which inculcates student-centred learning and teaching methodology. The Programme Outcomes (POs) and Course Outcomes (COs) are carefully crafted catering to local, regional and global needs and are aligned with the national goals and institutional vision and mission of Higher Education. Graduate performance is measured in terms of knowledge, skills and attitude. This ensures that the overall development of the student is given due weightage during the measurement of Programme and Course Outcomes. The OBE framework shall guide the learning and teaching process within the</p>

	institution and is embedded with the design and delivery of the programme in order to achieve the outcomes framed. The Learning Outcome Curriculum Framework syllabi prescribed by Gulbarga University were formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with the expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans are outlined accordingly.
6. Distance education/online education:	All the courses offered in the college are in regular mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Various programs and initiatives conducted under Electoral Literacy Club (ELC) are as follows: 1. Voter awareness programs were organized regularly to create awareness about the importance of voting and the right of voting power given to the citizens of India. 2. On the occasion of Constitution Day, lectures on the voter's rights and the importance of voting have been organized. 3. On the occasion of the celebration of "National Voter's Day", essay and elocution competitions were held on the importance of voting in a democracy. Prizes were distributed to the winners.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voter awareness programs are conducted every year.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by	Almost all the students are enrolled as voters in the electoral roll. For the students who are yet to enroll,

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

guidance is given by the coordinator of the ELC to register online.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
324	284	304	431	440
File Description		Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	17	20	20

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.225	3.104	4.041	4.03	3.452

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Academic Calendar issued by the University at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester break, and vacations, that is strictly followed by the college to ensure the smooth and efficient functioning of its teaching and administrative processes.

Within the same framework, the college also prepares its own calendar of events and activities before the commencement of the Academic Session and the same is communicated to all. For transparency of functioning, the college academic calendars are placed on the college website. All the aforementioned information is reinforced during the collegiate and departmental orientation of new students at the beginning of the academic session. The principal also conducts meetings with the HODs, faculty from individual Departments, and the entire Staff including non-teaching to ensure smooth implementation of the activities as scheduled.

The action plans for the effective delivery of the curriculum are evolved by the teachers of respective departments through debates and evolving teaching plans. The evolution of the teaching plan contains components for coverage of portions over different months as well as for different tests to be administered based on the calendar of events for every semester.

Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepared well in advance of teaching sessions. Departmental reports are collated at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year, thereby compiling its response in a systematic manner.

For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable keeping the academic calendar and planned co-curricular activities of the college in mind. The students are informed well in advance about the deadline for assignment submissions, dates for class tests and presentations, as well as their final internal assessment marks. Criteria for assessment are also shared with the students. Multiple assessments are taken, with the aim of allowing the students to incorporate suggestions offered by the teacher, thereby making learning a continuum and creating various opportunities for the students to succeed. The institution's approach is reoriented to suit the learner's pace, ensuring the mitigation of any pressure on the students. Project work, fieldwork, and seminar components of the syllabus and assessment are arranged to keeping in mind the pre-planned academic calendars. Everything in the institution is geared towards providing transformative education in a structured manner to our students, with accessibility, comprehensibility, and transparency.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 9	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years					
Response: 40.61					
1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years					
	2021-22	2020-21	2019-20	2018-19	2017-18
	200	0	180	344	0
File Description	Document				
Upload supporting document	View Document				
Institutional data in the prescribed format	View Document				

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
Response:
The issues relevant to Professional Ethics, Gender, Human Values, Gender Issues, Environment, and Sustainability are integrated into the curriculum in the following ways.
The University curriculum across all the courses has many chapters and units addressing the above issues. The details of the chapters and units addressing these issues are given in a separate sheet. Apart from this,

the college has strived to integrate those issues in the following ways.

Gender Issues

Gender issues such as Female Feticide, Dowry, Domestic violence, women's rights, etc. are highlighted through various invited lectures organized by the Women Empowerment Cell of the college.

On the occasion of International Women's Day awareness programs on women empowerment and women, rights are conducted by inviting women lawyers, and women achievers.

Savitribai Phule Birth anniversary is celebrated every year to inspire the girl students.

Health and hygiene are highlighted through various invited lectures and interactions with acclaimed doctors.

Environmental Education

'Environment Studies' is a compulsory paper introduced by Gulbarga University at the UG level courses. Environment protection, pollution issues, disaster management, etc. are part of the curriculum.

The college invited resource persons to sensitize students to issues related to Environment Conservation.

A tree plantation program is also conducted every year in the college.

Awareness about rainwater harvesting in the neighborhood of the college is created.

The college campus has restricted the use of plastic. The degradable and non-degradable wastes are collected separately and disposed of.

NSS and Student Council undertake Tree Plantation and Swachh Bharat Abhiyaan. Jathas and Rallies on plastic ban are organized.

Workshops on the conservation of water and the environment are organized.

Human Values

The university has introduced a compulsory paper on the 'Indian Constitution and Human Rights through which various forms of human rights are made aware of.

To ensure the total absence of ragging in college, the Anti-Ragging Committee is constituted, as per the guidelines of UGC and the University. So far, the college has not recorded any ragging complaints on campus.

The National Service Scheme (NSS) conducts Blood Donation Programmes, and Voter Awareness and Registration. Organises programs on Leadership, Corporate Social Responsibility, Road and Traffic Safety, etc.

Value and ethical education are stressed as a need of the day on every occasion by many teachers during

the regular course curriculum completion.

Value orientation is embedded into the system of education imparted in the college for students by arranging invited lectures, demonstrating the importance of ethical and moral values through various programs and by conducting soft skills and personality development programs.

Professional Ethics

The courses that address this aspect include Organizational Behavior, Business Environment, Press Laws & Ethics, Ethics, and Corporate Governance in Commerce program.

The IQAC organized many workshops on Intellectual Property Rights (IPR) for the students.

File Description	Document
Upload Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 51.85

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 168

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.44

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
108	95	104	144	147

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 86.67

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	68	69	85	86

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	90

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.25

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Science students are exposed to practical training in laboratories. Commerce students are exposed to practical skill development classes as part of regular curriculum learning.

Learning is made student-centric by encouraging seminar presentations, taking up field visits, developing project work, interactive sessions, etc.

Answering the assignment questions and driving them to refer to the study material in the library and download relevant material from the internet.

Practical classes help students to hone their skills and help them acquire applicative knowledge. Charts and models used in science laboratories and classes help the students to acquire better knowledge about the concepts in the concerned topics.

Various Jathas and Rallies are organized on important social and environmental issues like the prohibition of tobacco and plastic.

The Entrepreneurship Cell provides a platform for innovative thinkers to take forward their entrepreneurial ideas.

Field trips to biodiversity parks, heritage sites, etc. are organized to promote grass root understanding of concepts.

The use of ICT & E-resources by students is encouraged.

The college employs an interactive approach through class seminars, discussions, debates, and oral group presentations to encourage greater participation and interactive learning.

Project work is assigned in all subjects to encourage teamwork and participative learning.

Value-added courses like Yoga and Meditation, Digital Marketing, Apiculture, spoken English, Microfinance, Stock Market, and many others are conducted to fill the gaps in knowledge and give students a competitive edge.

Special lectures/seminars/workshops are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

There are 3 ICT-ready classrooms. During the COVID-19 Lockdown, almost all teachers have adopted ICT for online teaching to complete the syllabus. Teaching content is also disseminated by several teachers through the Whatsapp group of students. Teaching content has also been uploaded on the Gulbarga University portal for the benefit of students. Teachers used online teaching platforms like Google classroom, Zoom, Teachmint, etc.

Students can make use of the ICT facilities of the Network Resource Center, English Language Lab, and Commerce lab.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 55

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 76.14**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	15	12	6

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college adheres to all guidelines of the University. The college has developed a culture that is highly supportive of students and strives to create an environment conducive to learning.

Internal examinations are conducted by Internal Examination Committee in the college. External examinations are conducted by the University. Transparency, efficiency, and timing are ensured in the following ways.

1) Time-table:

Transparent: The timetables of all examinations are prepared by the college Internal Examination Committee and displayed on the Notice Board.

Time-bound: The timetables are displayed well in advance to give adequate preparation time for the students.

Efficient: The college ensures that there is no overlapping of the courses in the examination timetable for each student.

2) Hall ticket:

Transparent: Hall tickets issued by the college reflect all relevant details of the examination.

Time-bound: Hall tickets are issued to students at the proper time.

Efficient: Issues reported by the students regarding hall tickets are immediately resolved by the college in consultation with the University Examination Department.

3) Question paper:

Transparent: Internal question papers are prepared by the respective departments and submitted to the Internal Examination Committee. The process is transparent among the faculty. External papers are prepared by the Board of Examinations of the university.

Time-bound: The Examination Committee gives a schedule for the submission of question papers.

Efficient: Errors in question papers are brought to the notice of the Chief Conductor/Senior Supervisor of the examination who informs the University control room and necessary action is taken. For college examinations, the Senior Supervisor/Examination Committee is informed.

4) Re-Evaluation:

Transparent: Within the stipulated time as given by University Circulars, displayed in the Notice Board, students can apply for a photocopy of the answer paper for all theory, practical and internal examinations.

Time-bound: The Examination Committee gives schedules regarding the time for application, evaluation, and declaration of results.

Efficient: In the case of university examinations, the students can apply online to the University through the College administration and Principal. In case of college examinations, the University rules are applied to the process.

5) Prevention of Unfair means:

Transparent: A formal report of any malpractice is prepared in the prescribed format and forwarded to the Unfair Means Enquiry Committee.

Time-bound: Proper time schedules are followed to communicate to the student, hold the inquiry meeting and declare the decision of the Committee.

Efficient: The Committee gives an opportunity to the students to present their cases. The decision is taken based on the merits of each case and in consonance with university ordinances.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The POs and COs are finalized through discussions among the faculty of the individual departments concerning the respective courses. The Program Outcomes and the Course Outcomes are prepared to keeping in mind the guidelines of the university as well as the vision and the mission of the college.

The Programme Outcomes of all graduate and post-graduate programmes offered by the Institution are displayed on the College website.

During the admission process, the teachers counsel the prospective students and parents on the expected outcomes of programmes for selecting their courses for admission.

Orientation programmes organized for all first-year students acquaint the students with the vision, mission and expected outcomes of their selected programmes.

There is a coordinated effort on the part of the College and students in achieving the desired outcomes: Motivation lectures, Skill enhancement activities and mentoring sessions are organized regularly. Various course-specific activities such as live projects, departmental activities and certificate courses enable students to work towards achieving course outcomes.

Methods of measuring attainment:

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with the Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at the institutional level through the unit test, and terminal examination and the performance of the student is analysed for assessing the attainment level of programme outcomes and programme-specific outcomes.

4. Feedback Evaluation: The Institution collects feedback from Students, Alumni, Employers and Parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the programme, subject, course and syllabus outcomes.

5. Higher Studies: Another parameter to measure the attainment of POs, PSOs and COs is through the progression of students towards higher studies in educational institutions and universities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 73.05

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	65	126	53	71

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
57	72	137	132	103

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.78

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.30	0.48	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has well-equipped science laboratories of Physics, Chemistry, Botany, and Zoology wherein the students get hands-on experience in familiarizing themselves with the equipment, practical sessions, and project work. This has enabled good skill development and has enhanced employability opportunities.

The Institution has created an ecosystem for innovation and the transfer of knowledge through the activities of various committees/cells and departments.

Students are given projects as part of the curriculum. These projects are expected to generate a sufficient transfer of knowledge between the student and the teacher.

IQAC in order to instill research and creative thinking among the students has organized two seminars, one sponsored by NAAC and the other sponsored by Health & Family Welfare Department. Various programs are conducted regularly on various skill-based activities to enhance students' scientific temperament and to develop their innovative and entrepreneurial skills by inviting resource persons.

A number of workshops on Intellectual Property Rights (IPR) have been conducted by IQAC to motivate and empower students with entrepreneurial skills.

Total 9 value-added courses on various relevant topics are completed. Students are given field projects to

get them acquainted with the research methodology.

A total of 25 papers are published in various peer-reviewed national and international journals by the faculty during the last five years.

A total of 19 Books, Chapters, and papers in proceedings are published during the same period.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	2	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	3	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	5	5	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension activities are an integral part of education in college. The different wings NSS (National Service Scheme), NCC (National Cadet Corps), Youth Red Cross (YRC), IQAC, and Women Empowerment Committee (WEC) of the college conduct various activities. These activities have greatly sensitized the students to various social and health issues.

An overview of the activities is provided below:

Blood Donation, HIV/AIDS awareness programs, medical check-ups, Health Hygiene awareness, and COVID-19 Immunization programs are organized regularly organized by NSS, YRC, and NCC.

Inculcating Civic Sense, Traffic Management, Rally to create awareness on Ecological and environmental concerns, Conservation of water, Plastic Ban campaigns, and Anti-tobacco campaigns are organized by NSS, YRC, and NCC.

Conduct of national festivals like Independence Day, Republic Day, Teachers Day, International Women's

Day, International Yoga Day, Environment Day, Youth Day, Unity Day, Constitution Day, National Science Day, etc. jointly by all the wings including the sports department.

NSS camps are held every year by adopting a village. During the seven days camp, various awareness programs for the rural people and cleaning programs are arranged.

Campus cleaning programs, Swachh Bharat Abhiyaan, and Programs on instilling Values, Human Rights, Secular Values, Patriotic values, Leadership skills, and entrepreneurial skills are organized by NSS.

Gender sensitization programs on Dowry, Domestic violence, Women's Rights, Women's self-defense, and Emancipation of Women are conducted by inviting eminent women lawyers, activists, and police officers.

Tree plantation programs are organized every year on campus with the help of the forest department.

These activities are aimed at creating awareness about social issues, national development concerns, and community development.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

No

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 37

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	8	7	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 4</p>	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has adequate infrastructure and learning resources in the campus to achieve its objective of excellent education. The campus is spread over 17 acres of land area.

Classrooms:

The College has 8 spacious, well-lit lecture classrooms with adequate furniture to accommodate approximately 50 students in each classroom. Three of the eight classrooms have smart boards with projectors.

Laboratories:

The College has 6 Laboratories, one each for the departments of Physics, Chemistry, Botany, Zoology, English, and Mathematics. Laboratories have all the required equipment like Visible Spectrophotometer, colorimeter, potentiometers, conductometers, refractometers, ovens, centrifuge, GM counters, microscopes etc.

Library:

Library is spread over 2422 square feet area. It is partially automated. A collection of over 22,000 reference books and text books are present. There is enough storage facility for students and a spacious well-lit reading room.

Network Resource Centre:

A Network Resource Centre consisting of 5 computers with internet access is also present.

ICT Facilities:

There are 20 computers, 10 printers, 3 smart boards and 3 projectors. The Internet facility in the College is 20 Mbps speed. The computers are connected through LAN.

Facilities for Physically Challenged Students:

To facilitate movement of persons with disabilities, wheelchairs, ramps, disabled friendly toilets and other facilities are in place.

Sports Ground:

Verdant & Spacious Sports Ground: A spacious and adequate well-manicured multipurpose sports ground

is present giving ample opportunity for sports activities. A sports room is available for indoor sports and other activities.

Gymnasium:

The college has a spacious and well-equipped gymnasium for the students and staff.

Auditorium:

The auditorium is spread over 1722 sq ft. It is fitted with projector and sound system. It has the capacity to accommodate more than 300 students and is the hub of all curricular and extracurricular activities at the college.

Girls Common Room:

Girls have been provided with a spacious and clean Girls Common Room with a toilet and an incinerator.

Canteen:

Canteen facility is available in the campus.

Staff Room:

A spacious staff room with attached toilet is available to accommodate all the teaching faculty.

Administrative Block:

Consists of Administrative office and Principal's Cabin, IQAC Room etc.

Security:

Fire extinguishers and CCTVs are located at strategic locations over the entire campus.

In addition to this, the campus is beautified by gardening and landscaping with large number of various trees.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:****Library is automated using Integrated Library Management System (ILMS)**Name of ILMS software: **Qualsoft eLibrary**Nature of automation (Fully or partially): **Partial**Version: **4.2.2 – Professional**Year of Automation: **2016****Amount spent on the purchase of books, journals**

2017-18: Rs. 60900=00

2018-19: Rs. 76413=00

2019-20: Rs. 35761=00

2020-21: Rs. 19397=00

2021-22: Rs. 11122=00

Total : Rs. 203593=00

Per day usage of the library: 7.94

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College provides a range of IT facilities to help students and faculty with their studies. This includes about 20 computers with LAN and Internet connection. Three classrooms are provided with smart boards and projectors with internet facilities. Some of the departments have computers with internet connectivity. LCD projectors in classrooms and laboratories enable teachers and students to switch over to IT-supported teaching-learning methods. Printers and xerox machines are available in the laboratories, departments, library, and office to enable hard copies to be obtained. These IT-supported facilities are regularly updated. Antivirus software is installed in all the computers.

The following are some of the IT facilities available in the college.

Name of the IT Facility	Number
Computers	20
Printers	10
Xerox Machines	1
Projectors	4
Smart Boards	3
Internet Bandwidth	30 MBPS

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.2

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.225	3.104	4.041	4.03	3.452

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 72.24

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	106	204	302	403

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	96	125	230	175

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 38.25

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	32	25	29	42

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	65	126	53	71

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	8	12	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association which is contributing significantly to the development of the institution.

A proactive alumni committee is also constituted in the college to facilitate the activities of the Alumni Association. Our alumni have maintained a strong connection with our current students by guiding them in their chosen paths.

College Alumni Meet: The college has been organizing its alumni meetings regularly wherein the latest students graduating from the institution and the oldest have a single platform to interact.

During the alumni meet the members give their opinion about the improvement of the academic and physical facilities in the college.

During their leisure, the alumni members visit the college and interact with the students to give guidance and suggestions to them.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of an institution are its guiding framework. It defines its goals and outcomes both at the macro and micro levels. The leadership at the helm in the form of the Governing Body works closely in tandem with the principal of the college to ensure that the policies of the institution and its practices lead to its defined vision, which is “to create an academic educational environment by promoting quality of teaching, learning, and research in the center of higher education”. They also acknowledge that the vision and mission of the institution are dynamic and organic. The college is committed to:

- Promote and preserve the inborn qualities of students and instill in them eternal human values.
- Equip the students with knowledge, skill, and the rich heritage of our nation to meet regional, national, and global challenges with self-confidence.

While the Governing Body and the Principal are at the helm of all academic and administrative aspects of the college, effective management is possible only through a decentralized and participative process through the IQAC and Staff Council Committees. Teachers in Charge along with key administrative officials are a part of the IQAC which is the nodal committee that ensures imparting of quality education. Teachers in charge discuss academic, infrastructure, and student-related issues in their department meetings, prior to which they factor in student feedback obtained through student-faculty meetings. These views are then discussed in detail in regular meetings of the IQAC. This ensures total participation at every level and remedial action and measures are adopted.

Staff Council committees are formed annually at the commencement of the new academic session. Their composition, function, and objectives are clearly defined. A review of these committees along with their report is discussed at the end of the academic session and new committees are formed or there is a revision of old committees. Besides these committees, there are certain statutory committees engaged in ensuring a safe and secure learning environment for the students such as Anti-Ragging Committee, Women Development Cell, Grievance Redressal Committee, and Anti sexual harassment Committee. Several of these have student representation as well to ensure participation at the micro level too. Following are the Staff Council Committees which look after the functioning of different aspects of the college:

1. Academic Planning Committee
2. Alumni Committee
3. Attendance Committee
4. Admission Committee

5. Canteen Committee
6. Extra-Curricular Activity Committee
7. Discipline Committee
8. Examination Committee
9. Infrastructure Committee
10. Library Committee
11. Magazine and Prospectus Committee
12. Sports Committee
13. Student Advisory Committee
14. Timetable Committee

With an increasingly heterogeneous student profile, it is imperative that diversity is inclusive, and that students mature into evolved respectful citizens of our country. Every student's voice is important to the governance, their needs are articulated through the Student Council/Union, student societies, and class representatives. The governance and leadership are ready to lead its students toward educational practices which are more flexible, diverse, and inclusive for intellectual and social transformation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The college has an internal organizational structure that has evolved over more than 40 years of existence. The system of governance is as follows.

- The executive committee of H. K. E. Society that runs several institutions including A. V. Patil Arts, Science & Commerce College is at the topmost of the hierarchical structure. The executive committee comprises the President, Vice – President, Secretary, Treasurer, and Joint Secretary.

- The next level in the hierarchy is the managing committee which includes the executive committee and heads of all institutions as the ex-officio members.
- The Governing Council is a statutory body of the institution which includes the President, Vice-President, Secretary, Joint Secretary, Principal, and IQAC Coordinator.
- The Governing Council functions as the Executive Body of the College to take decisions and plan strategies that are appropriate for the development of the institution.
- The Head of the Institution (Principal) is responsible for various administrative services of the institution.
- The IQAC Coordinator and Heads of Departments (HODs) are endowed with the responsibility of monitoring the academic activities assigned to the teaching staff being executed satisfactorily.
- The HODs of different departments and the Physical Education Director coordinate the activities of respective departments.
- The Convenors of different committees oversee the functioning of respective committees as per the academic calendar. These include the activities of the Science Committee, Commerce Committee, Cultural & Literary Committee, etc.
- Extension activities are monitored and executed by the different officers and members of NSS, NCC, Youth Red Cross (YRC), and the Women Empowerment Committee.
- Student support is ensured through the Placement Cell, Student Grievance Redressal Cell, Scholarships Section, alumni Association, HODs, Mentors, etc.
- The College Office comprising the administrative staff and support staff coordinates the administrative activities under the guidance of the Office Superintendent in consultation with the principal.
- The recruitment is done by a committee constituted as per UGC norms by the state government and management. Service Rules and Appraisal Policies are shared with all employees.
- Karnataka Civil Services Rules (KCSR) are followed by the institution.
- The code of conduct as prescribed by the UGC is followed by the teaching staff.

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of:

1. Curricular Planning and Implementation
2. Teaching-Learning Processes
3. Research, Collaboration, and Extension Activities
4. Academic infrastructural facilities
5. Student Support Activities and Student Progression
6. Internal Quality Assurance System
7. Institutional Values and Best Practices
8. Governance, Leadership, and Management

At the beginning of the academic year, various bodies and committees that constitute the Organogram of

the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas, and at the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Welfare Measures available in the institution are:

Leave Benefits (As per State Govt. rules)

15 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff.

10 earned leave can be availed by the permanent teaching staff after completing one year of service.

Duty leaves of a maximum of 30 days to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs as per the Government rules. Nonteaching staff is also given duty leave.

Female teaching and non-teaching staff can avail of a Maternity Leave of 180 days as per Government rules.

Male teaching and non-teaching staff can avail of Paternity Leave of 15 days.

The study leaves up to 3 years provided to both teaching and non-teaching staff.

Leave given to teaching staff to participate and present papers and to the non-teaching staff for participation in conferences/ Seminars/ Workshops/ FDP, etc.

Retirement Benefits (As per the State Govt. Rules)

Pension and Gratuity to both the permanent teaching and non-teaching staff joined before April 2006 as per state government rules.

Provident Fund (EPF)

PF is in existence for all employees – both teaching and non-teaching. An employee contributes 10% of their salary towards EPF. Management also contributes an equal amount to each employee.

ESIC (Employees' State Insurance Corporation) scheme is provided to all the staff.

Medical Benefits

Medical reimbursement as per rules. Health Check-up Camps are regularly organized by the College through tie-ups with hospitals.

Loan Benefits

Both the teaching and non-teaching staff can avail of Loan facilities as per Government rules. Festival advances are provided to non-teaching staff.

Faculty Development Programmes

Faculty Enhancement programs for skill up-gradation and training are organized for both teaching and non-teaching staff.

Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short-Term Courses to the teaching staff for professional development.

Computer Training Courses are provided for teachers to help them hone their e-skills and the nonteaching staff is sent to attend computer training courses organized by the management.

Support Facilities

Canteen

Parking facilities for both teaching and non-teaching staff.

Clean drinking water facilities.

Bank facilities.

Facilities such as ramps, toilets, and others for differently abled

ICT Facilities

One Computer lab for both students and faculty.

Laptop/Desktop facilities are provided in the library and staff room.

Recreational Activities for Physical and Emotional Wellbeing

Separate department rooms are provided to the teaching staff.

Gymnasium facilities for all.

Performance Appraisal System

The institution has a performance appraisal system for the teaching and non-teaching staff every year. As per the Department of Collegiate Education regulations, the assessment of teachers eligible for promotion to the next higher scale is conducted by a team comprising the Management nominee, Joint Director of DCE, Principal, a subject expert from one of the aided institutions, and subject expert from the affiliating university. Unless the faculty score the required API points, they will not be eligible for promotion to the next grade.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 36.99**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	17	19	6

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:****Resource Mobilization**

While the student tuition fee is the major source of income, funds are also mobilized from research grants, funding agencies, bank overdrafts, and philanthropists.

Utilization of Funds

Resources are utilized for various purposes like administration, academics, affiliation, infrastructure development, maintenance, etc.

1. For optimal utilization of funds, the finance committee through a purchase committee, reviews and

evaluates the purchases. The committee seeks three quotations from vendors for all purchases. The quotations are scrutinized by the finance and purchase committee before a final decision is made.

2. The budget is monitored to avoid overspending. Management approval is sought for expenditures exceeding budget and expenditures towards infrastructure.

3. The institutional budget including recurring expenses such as salary, electricity, internet charges, stationary & other maintenance costs along with expenses for fixed assets such as lab equipment purchases, furniture, and other development expenses is scrutinized and approved by the Governing Body.

4. The Finance Committee is responsible for the management of funds thereby ensuring transparency in the process.

5. Funds received for projects are spent for the purpose and Utilization Certificate is submitted.

6. The grants received are audited by certified auditors and the utilization certificate is submitted regularly to the funding agency.

7. The available physical infrastructure is optimized to conduct remedial classes, value-added courses, and examinations for Government Bodies.

9. H. K. E. Society is a registered body under Society's act. Under the Income Tax Act Section 80G, income tax exemption is provided for all contributions to any of its educational institutions.

11. During holidays and vacations, the premises are provided to utilize the classrooms for conducting examinations such as KPSC, Police, TET, etc.

12. The additional land available on the campus is utilized for growing essential crops and vegetables.

Audit

The institution conducts internal and external financial audits on a regular basis. The mechanism for Internal Audit and External Audit is as follows.

1. Internal Audit:

Internal audit is a continuous process that ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit.

The proper procedure for purchases is adopted. Quotations are called for and prices are compared. The Institution has formed a Purchase Committee for this purpose.

For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads.

2. External Audit:

The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College.

The bills and vouchers of the revenue expenditure are checked. The vouchers and proper records with the concerned Department of capital expenditure are also checked and verified.

Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.

The Utilisation Grant Certificates are also audited by an external auditor.

The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute.

1. Formation of well-laid-down policies for key areas of functioning which are uploaded on the college website for better dissemination.
2. Planning and submission of academic, ECA, and Sports calendars prior to the commencement of the academic sessions.
3. Formation and meeting of Student-faculty committees to assess mid-term coverage of syllabus amongst other issues.
4. New value-added courses are started and completed.
4. Result analysis and remedial measures by departments.
5. Organisation of Parent teacher meets to elicit feedback from parents.
6. Formation of mentor-mentee groups and meeting of mentors and mentees as required
7. Seminars, workshops, and special talks are organized to enhance the quality of education being

imparted.

8. During this period 24 papers are published in various national and international journals and 19 books or chapters in edited books of papers in proceedings are published.

9. Programs on skill development for students.

9. Enhance awareness of Legal Rights by collaborating with Judges and lawyers of Taluka Court.

10. Make students aware of the importance of Physical Fitness by organizing Yoga practice.

Improving Teacher Quality:

1. Workshops are organized on Intellectual Property Rights regularly.

2. Teachers are encouraged to attend Orientation, Refresher, and Short-term courses.

3. Teachers are encouraged to participate in Syllabus Revision Workshops.

4. Feedback Mechanism is prepared by the Feedback Committee for conducting student feedback on teaching-learning.

6. IQAC is continuously engaged in imparting and sharing ideas by organizing workshops on interpreting and implementing new NAAC guidelines, how to write SSR etc.

7. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system.

Promoting the Culture of Research:

The IQAC strives to develop an environment conducive to research.

1. Faculties are engaged in publishing research papers and research articles to enhance their knowledge and skills.

2. Teachers are encouraged and supported to attend various national and international conferences, seminars, and workshops.

3. IQAC encourages the teaching staff to apply for Minor and Major Research Projects.

4. Workshops on Intellectual Property Rights were organized by the IQAC for the students and staff to encourage research.

File Description	Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender equity:

Gender equity in the college was promoted in the following ways

- Reservation of 50% of seats to girl students as per Karnataka Education Act.
- Fee concession to girl students joining aided courses as per Govt. of Karnataka regulations.
- Appointment of female teachers.
- Women Empowerment Cell has been established in the institution.
- Provision for maternity leave as per Govt. rules.
- Sanchi Honnamma scholarship exclusively for girl students floated by Govt. of Karnataka
- Programmes on gender sensitization and promotion of gender equity.
- Conduct exclusive sports events for girl students.
- Safety, security & counselling of girl students.
- Self-defence programme and training was provided to girl students in the college by the Karnataka Police department.
- Exclusive Lady's common room with a toilet in existence.
- Various programs on health and hygiene were organized in the college.
- International women's day was celebrated every year by arranging special talks on gender issues by eminent persons.

Celebration of National and International Commemorative days, events and festivals:

- INDEPENDENCE DAY and REPUBLIC DAY are held every year. All extension wing students belonging to NCC, NSS, YRC, Sports and other general students as well as staff participate.
- GANDHI JAYANTHI is celebrated on 2nd October every year by the NSS wing.
- TEACHER'S DAY is celebrated every year by the students in honour of teachers on the occasion of the birth anniversary of Dr. Radhakrishnan
- NATIONAL SCIENCE DAY is celebrated on 28th February to highlight the achievements in science.
- CONSTITUTION ADOPTION DAY is celebrated on 26th November every year to highlight the importance of the constitution of India.
- WORLD ENVIRONMENT DAY is celebrated on 5th June every year by planting trees on the college campus.
- INTERNATIONAL WOMEN'S DAY is conducted every year where special talks on women's empowerment are held by inviting women achievers.
- INTERNATIONAL YOGA DAY is conducted every year on the 21st of June when a Yoga session is arranged on the college campus.
- NATIONAL YOUTH DAY is celebrated in the college every year to commemorate the birth

anniversary of Swami Vivekananda.

- MATHRUBHASHA DIWAS (International Mother Language Day) was celebrated on 22/02/2020 by organizing a talk on the importance of the mother tongue in the college. Also, essay competitions on the 'Importance of Mathrubhasha Diwas' were organized. Best essays were rewarded.
- Birth Anniversary of Smt. Savitribai Phule is celebrated every year

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The following efforts/initiatives were taken in providing an inclusive environment:

- Social inclusion is adopted by giving equal opportunities, and equity of access to education through subsidized fees to underprivileged classes.
- Govt. scholarships were given to girls, SC/ST, Backward, and minority students for economic equity.
- Specific scholarships to girl students as per the Govt. of Karnataka provisions.
- Fee concession to the economically and socially backward sections of students.
- Tolerance and harmony are fostered through various competitions, class seminars, group discussions, and lectures among the students.
- Cultural competitions like folk songs, devotional songs, film songs, rangoli, and mehendi are held to foster awareness about the cultural diversity of the state and the country.
- Student competitions like quizzes, essay writing, and elocution are held in different languages – English, Kannada, and Hindi - to foster linguistic diversities.
- International Mother Language Day was celebrated by organizing a lecture on the importance of the mother tongue and an essay competition on the importance of the mother language was also held during the occasion.
- Constitution of the student unions every year and involving them in various activities of the college enable the students to learn the importance of teamwork, event management, tolerance, and harmony. Students also get a platform to mingle with others belonging to different cultures and traditions.
- Various activities conducted through NSS and NCC like Swachha Bharat, Yoga, Anti-tobacco campaigns, Plastic free campaigns, special camps in villages, etc. develop compassion and humanity in addition to tolerance and harmony.

The following measures were taken to sensitization of students and employees to the constitutional obligations:

- National festivals are observed in the college wherein the speakers stressed on constitutional values and obligations towards the nation. The struggle for Indian Independence and the development of the Constitution of India with important objectives including equality, fraternity, justice, secular values, rights, and duties are always stressed in such programs.
- The college regularly conducts the social awareness activities like organizing rallies, workshops, camps, exchange of students and collaborative activities, Blood Donation Camps, Tree Plantation, Voter Awareness Campaign, Swachh Bharat Abhiyan, Health and Hygiene, Rallies of awareness regarding AIDS, and Anti – Drug, Anti–tobacco, and Anti – plastic Campaigns.
- Indian Constitution and Human Rights are introduced as compulsory subjects for all students. This subject sensitizes students toward values, rights, secular principles, and social justice.
- Social values, Moral values, and human values are stressed during the regular lecture sessions by the teachers and also through invited talks by experts and spiritual gurus.
- Value Education is opted as one of the compulsory papers to be answered by the students at the university examinations. This paper stresses a variety of values to be inculcated which are explained through various illustrations of contemporary interests in the regular classes.
- Workshops on Intellectual Property Rights are organized every year.
- Constitution Adoption Day and Voters Day were celebrated every year to enlighten the students and local community about the constitutional provisions and the importance of voting.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1) Title of the Practice:

Institutional Support to the Students: Awards and Cash prize for the Toppers

2) Goal or Objectives of the Practice:

1. To support and inspire the students leading to improved outcomes for students.
2. This fundamental support is based on academic achievement and extra-curricular activities in their class.
3. To make the students show interest and raise their participation in everyday responsibilities, classroom tasks, and learning.

3) The Context:

The most important reason behind the student supportive program is it will help students financially and also morally to come up in their higher education and get inspiration and moral support from society. Students will achieve their goals accordingly other students also develop competitive attitudes. Students conform to appropriate behaviors when rewarded either intrinsically or extrinsically.

4) The Practice:

The institution is practicing various student support initiatives like Cash prizes and rewards for those students who secured top scores in their final year examination. Donors like Late Sri. S. B. Patil, Dhangapur, Sri. S. B. Patil Group of Industries, Kalaburagi, and local businessman and life member of H.K.E. Society Sri. Jodharam Sindhe, Aland are yearly donating cash prizes and dress materials to the meritorious students regularly. Yearly three toppers of the college are felicitated by the chief guest of the Annual Social Gathering function.

5) Evidence of Success:

This practice is developing a competitive attitude and reading habits in the students. Because of the success of the institutional support to the students in the form of Awards and cash prizes for the toppers, parents of

the students, alumni's and various stakeholders of the college encouraged this practice for the development of the student's careers. Yearly three toppers of the college are felicitated by the chief guest of the Annual Social Gathering function. Incentives for students motivated them to be more productive because they create a feeling of pride and achievement. Being successful made them happy. Every success story helped students become more self-confident. They are proud and also encouraged to achieve another successful result. This led to improved outcomes for students.

6) Problems Encountered and Resources Required:

Students can become addicted to classroom rewards. This means that they won't study anymore without them. The financial resource is another constraint that has been overcome by getting sponsors for the prizes. Students may feel pressured to get rewards and the students who do not get rewards may feel sad.

Best Practice 2

1) Title of the Practice:

Maintenance of Eco friendly and Green Campus

2) Objectives of the Practice:

An Eco-friendly and Green Campus is a place where environmentally friendly practices and education combine to promote Sustainable and eco-friendly practices on the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating a sustainable solution to the environmental, social, and economic needs of mankind. Institute will work with students, faculty, and support staff to foster a culture of self-sustainability and make the entire campus environmentally friendly. The green campus initiatives will enable the institution to develop its campuses as a living laboratory for innovation for students and staff.

3) The Context:

The college is situated on the outskirts of the town and spangled over 17 acres of the vast area. The most important reason for the Eco-friendly and Green Campus is to contribute to protecting the environment. Extensive use of vehicles, deforestation, irrational use of water, and excessive use of plastic, paper, and electricity from conventional sources add up to the threat to the clean environment and ecosystem. In the present context, the Institution has to take initiatives to sustain the environment, ecosystem, and natural resources.

4) The Practice:

The institution has installed dustbins and e-waste bins to maintain the campus eco-friendly. Sign boards, slogans, and posters are displayed to create awareness of hazardous waste and its disposal. The usage of plastic is minimized on campus. Plastics, tins, bottles, and other paper waste are segregated and disposed of. In order to minimize the usage of pesticides and chemical fertilizers, natural manure is used. Awareness campaigns like Anti-tobacco campaigns and Plastic ban campaigns are carried out within and outside the campus regularly. World Environment Day is celebrated to create awareness about the environment among

the staff and students. Traditional lighting systems are replaced with LED lighting systems. The college has made adequate arrangements for the parking of vehicles. Tobacco and cigarette products are strictly banned within 100 meters of the campus. A program on Tobacco ban was organized with the District Health and Family Welfare Department, Government of Karnataka. The NSS and NCC units planted the trees, jointly organized by the state forest department. Though there is no green audit system, the institution is considering the maximum utilization of natural resources. All the classrooms are well-lit with natural light and very well-ventilated. The college organizes periodical NSS camps to inculcate the values of plantation and cleanliness among the students and faculties. A medicinal plant garden is also maintained.

5) Evidence of Success:

As per the objectives of this best practice the following benefits we observed on the college campus:

The concept of eco-friendly green campus maintenance is brought into practice since 1980-81. Hundreds of trees have been planted and maintained on the campus. Today except for the playground total area of the college is covered with green shadow. As many as six big lawns, a botanical garden, one pond, and one fish pond are also enhancing the beauty of the green campus. Bio-waste from the garden is being used as manure to the garden.

6) Problems Encountered and Resources Required:

In the Rural College, it was difficult to maintain a green campus because lack of water resources. In our region, it is very difficult to maintain a green campus due to the severe hot summer. Earlier students and faculty were reluctant to obey eco-friendly and green campus maintenance tips, but gradually acquainted.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college was established in the year 1980 with the objective of providing quality education to socially and economically backward sections. The holistic development of a student is ensured through various co-curricular activities, sports, and extension activities held in the institution.

The following portrays the uniqueness of the College.

- The college which completed its 42 years of existence in 2022 has a strong bonding with the local people as we have students from diverse sections of society. This includes a number of SC, ST,

Minorities, and marginalized sections of students.

- The college successfully implemented the CBCS system in the year 2018-19 and NEP 2020 curriculum in the year 2021-22 which was introduced by Gulbarga University, Kalaburagi to which the college is affiliated. The focus is on skill development, career-oriented programs, industry visit, and industry-academia interaction and the college have brought all these aspects under curriculum implementation and enrichment.
- Special attention is given to weak students, especially those belonging to SC/ST., OBC, and minority groups.
- Teachers are very friendly, homely, and helpful, and respond to the personal grievances of students.
- The college has traditional and conservative culture apart from being safe. A blend of traditional and modern approaches is one of the distinguishing factors enabling many students to have global competencies.
- The college conducts extracurricular activities with a thrust on student participation.
- Utmost academic freedom and autonomy are given to teachers with the attrition rate being negligible.
- The work Experience of the faculty members is extremely high as compared to many other institutions.
- Various programs are organized to address gender equity, environmental conservation, scientific attitude, legal awareness, etc.
- Efforts are made to maintain a conducive eco-friendly and green campus with trees and lawns.

The following highlights the pursuit of the college in achieving academic excellence.

- The H. K. E. Society under which the college is established is a non – hierarchical and non – interfering management. The college is guided by the management to adhere to the academic standards and achieve excellence.
- The adequacy of the teaching–learning infrastructure is ensured through the provision of a sufficient number of classrooms, laboratories, equipment and consumables, staff rooms, computers, printers, etc.
- The teaching and non–teaching staff have been filled as far as possible and efforts are made that no gaps are left in any of the positions.
- In order to expand the equity of access to education, every care is taken to see that the enrolment of SC/ST/OBC students is facilitated through fee concessions and scholarships. Gender equity in admissions is also ensured.
- SC/ST/OBC together accounts for a total of 99% of all the admissions as against 50% set by the Govt. of Karnataka. This has ensured that the college is encouraging economically and socially weaker sections.
- The college library has a collection of totals of 22000 volumes.
- Equipment in different science laboratories and computer laboratories is fairly adequate.
- Teachers use PowerPoint presentations, ICT tools, Models/Charts, and Smart Boards in teaching–learning activities.
- Student Seminars and student research projects are conducted by a few departments.
- The college facilitates teachers and students to participate in workshops and conferences held in other institutions as well as conduct such events within the college.
- Industrial/Educational tours and visits to various research institutions, companies, and industries help students gain real-time experience.
- Conduct of co–curricular activities help students to acquire creative skills, scientific temperament,

and competitive spirit. These events also foster to cultivate team spirit.

- The high pass percentage of students in individual subjects is corroborative of the academic excellence environment in the institution.
- The progression of students to higher studies every year is yet another demonstration of the academic excellence of the institution. An average of about 24% of outgoing students pursue higher education.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

It is our constant endeavor to improve and enhance our policies, practices, and processes to provide a learning environment conducive to holistic development to create an evolved sensitive and sensitized citizenry.

A few of the major progress made during the last five years are:

- A one-day NAAC-sponsored online national seminar on “Execution of Artistic Procedure for Preparation of SSR as per New Dimensions of NAAC” on 19th January 2021 was organized. Another online seminar on the theme “Importance of COVID-19 Vaccine and Hygiene and Fit India – Khelo India” was jointly organized by the College and Health and Family Welfare Department, Govt. of Karnataka on 21st April 2021.
- Nine Value-added courses are completed.
- NEP 2020 curriculum was introduced in the year 2021-22.
- 25 research papers are published in national and international peer-reviewed Journals, and 19 books/chapters are published.

Concluding Remarks :

While the college always keeps its vision and mission in mind, it is also aware that these are organic and must reflect changing times. An institution must evolve with changing needs and aspirations of students. It is always a work in progress and cannot rest on its past laurels. The college has worked towards preparedness for the implementation of NEP 2020. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and are continuously working to ensure that both faculty and students benefit from this interface. While academics are at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties toward nation-building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities, and our efforts to bridge the gap are also foregrounded. Innovation and research, and the development of hard skills and soft skills go hand in hand, likewise, physical fitness and mental and emotional balance are equally important. The College is committed to excellence in imparting quality higher education and will continue to work towards it. Many senior teachers have been appointed as BOS/BOE members and chairpersons. The college has successfully completed two cycles of accreditation with good grades. There has been a sustained and consistent effort in improving academic and administrative governance, thereby ensuring excellence in every walk of campus life.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>324</td> <td>284</td> <td>304</td> <td>431</td> <td>440</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>108</td> <td>95</td> <td>104</td> <td>144</td> <td>147</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>540</td> <td>540</td> <td>540</td> <td>540</td> <td>540</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>180</td> <td>180</td> <td>180</td> <td>180</td> </tr> </tbody> </table> <p>Remark : As per the data considering one year data</p>	2021-22	2020-21	2019-20	2018-19	2017-18	324	284	304	431	440	2021-22	2020-21	2019-20	2018-19	2017-18	108	95	104	144	147	2021-22	2020-21	2019-20	2018-19	2017-18	540	540	540	540	540	2021-22	2020-21	2019-20	2018-19	2017-18	180	180	180	180	180
2021-22	2020-21	2019-20	2018-19	2017-18																																					
324	284	304	431	440																																					
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540	540	540	540	540																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
180	180	180	180	180																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>161</td> <td>141</td> <td>151</td> <td>214</td> <td>219</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>68</td> <td>69</td> <td>85</td> <td>86</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	161	141	151	214	219	2021-22	2020-21	2019-20	2018-19	2017-18	82	68	69	85	86																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
82	68	69	85	86																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
161	141	151	214	219

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
90	90	90	90	90

Remark : As per the data provided for one year and sanctioned intake

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	7	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	15	12	6

Remark : AS per data provided by HEI

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0.30	0.48	0	0

Remark : As per new data provided by HEI

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>3</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>3</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8	7	3	4	3	2021-22	2020-21	2019-20	2018-19	2017-18	3	3	2	3	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	7	3	4	3																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3	3	2	3	0																	
3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification : 3 Answer After DVV Verification :4</p>																				
5.1.2	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above</p>																				
5.1.4	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2018 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

12	32	25	29	42
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	32	25	29	42

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
57	85	104	154	107

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
51	65	126	53	71

Remark : Considering pass students only

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	0

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

	<p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per data provided by HEI</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 48 Answer after DVV Verification : 51</p>